



# **Policies and Procedures for Promoting Positive Behaviour**

**Ryan Johnston Piano**

As a music teacher I have a duty of care to ensure that the child's or young person's welfare and safety is most important. I believe that when a child or young person understands what is expected of them for their behaviour then their progress will improve. Therefore it is my mission as a music teacher to enable every pupil to meet their potential as a musician and performer.

At Ryan Johnston Piano, we wish to encourage an environment where independence is celebrated and individuals can flourish. We believe that every student has the right to be safe and happy in school and to be protected from bullying. In order to fulfil these objectives, this school adopts a strong and active anti-bullying stance.

Ryan Johnston Piano recognizes the serious impact that bullying may have on individual lives and will do everything possible to eradicate this and deal with the root causes using appropriate strategies. Support mechanisms will be put in place for both parties.

During lessons with me everyone will be welcomed regardless of their background or ability. I then expect my other pupils to learn to respect others in the same way. Students will learn this through their parent/guardian/music teacher who can act as a role model for them on how to respect others.

During my lessons I will also set boundaries for their own welfare and for the welfare of others. In all of my pupils I expect caring, respectful and kind behaviour and will praise them for using this. Each learner will have their own learning needs and it is my job to make sure that these needs are met.

Ryan Johnston adheres to legislation and legal requirements for policies on child protection and health and safety. Ryan Johnston, owner of Ryan Johnston Piano can be contacted on any safeguarding or health and safety issues by phone number on 07961041097 or by email at [info@ryanjohnstonpiano.co.uk](mailto:info@ryanjohnstonpiano.co.uk).

## Code of Conduct

During lessons with me I treat my pupils with respect, integrity and honesty. I also provide support if needed by any of my pupils. I expect that parents, guardians and pupils will also promote the same behaviour. So, that everyone promotes the type of behaviour expected, everyone should follow the Code of Conduct:

## Expectations

### During Lessons

### Students will:

- Communicate with their teacher in a kind and respectful way.

- Take part fully during the lesson
- Bring all required materials for their lesson
- When borrowing any materials they will treat them with respect
- Ask the teacher if they are unsure about anything
- Try their utmost during lessons
- If they are in a group or shared lesson, they will encourage the other pupil's positive behaviour and help them with their learning.

## Teacher will:

- Ensure that every lesson occurs in a safe environment
- Plan each lesson
- Review each lesson
- Observe good behaviour and provide verbal praise
- Give out sanctions when appropriate
- Remain calm when inappropriate behaviour happens
- Keep appropriate behaviour under control
- Be in charge of safeguarding and following safeguarding procedures in the Safeguarding Policy
- Approach all situations with no bias and not guessing what has happened.

## Parents/guardians will:

- Make sure that the child/young person has regular attendance and minimizes lateness
- Let the teacher know in advance if their child/young person is not able to attend their next lesson in advance
- Ascertain that their child/young person has all of the materials they will need for their lesson
- Check their child's practice routine for their music lesson and ensure that it is for a long enough time
- Watch and help their child's/young person's practice if needed
- Ensure that their child/young person understands what's expected of them
- Discuss their behaviour with their child/young person if inappropriate

## Everyone involved will:

- Treat everyone with respect
- Respect everyone's background or opinion despite whether you agree with them or not.
- Wear suitable clothing
- Not take without permission of parent or teacher videos, photographs or audio recordings
- Never speak negatively of anyone

- Be respectful of music lessons through keeping attending regularly, keeping punctual, keeping well-behaved and managing their time well
- Understand the work they are expected to put in and that every student learns at a different rate
- Concentrate on their own progress, hard work and ability instead of others.

## Inappropriate Behaviour

- Inappropriate language
- Being late or not finishing the lesson
- Bullying
- Violent physical behaviour
- Screaming
- Inappropriate use of electronic devices
- Not treating materials that aren't theirs with respect
- Stealing
- Not treating others with respect
- Not being productive during their lessons
- Not attending lessons without explanation
- Not following rules and boundaries set for lessons

## When students behave inappropriately:

- I will never threaten to or use physical violence
- I will consider the correct response depending on the student's background and age in advance of the inappropriate behaviour
- I will let their parents/guardians know if their child's/young person's behaviour is not appropriate
- I will provide support for the student so that they can find a way to express how their feeling not in an aggressive way.
- I will provide support for the student to develop positive behaviour and meet their learning needs

## Sanctions

- Verbal warnings
- Time out
- Non-verbal body language such as frown or shake of the head
- Make their parent/guardian aware of their child's/young person's behaviour if they aren't present during their lesson

- Having privileges removed from outside of lessons. These must be approved by the parent/guardian before the lesson. These can be small such as not being allowed to play on a game console or large such as not being able to go without friend
- Terminating lessons with the behaviour is extremely inappropriate

## Good Behaviour

- Verbal praise
- Positive reinforcement
- Explaining comprehensively explanation why they did well
- If the performance had some small mistakes, concentrate instead on the positive
- Marking songs or exercises which we have covered
- Certificates when the pupil achieves a positive exam result

## Referrals

- Signs of self-harming
- Signs of physical abuse
- Mental Health
- Not wanting the teacher to leave
- Appearing less confident
- Social withdrawal
- Injuries that the pupil doesn't have an explanation
- Parent/guardian making fun of child/young person
- Parent/guardian providing different reasons for the injury of the child/young person than the child or young person
- Parent/guardian using physical violence
- Bullying
- When a child's behaviour is inappropriate for their stage of development.

# Other Supporting Agencies

- ABC (Anti-Bullying Campaign) 071 378 1146 Mon-Fri 9.30 am to 5.00 pm.
- Childline 0800 1111
- Kidscape 071 730 3300
- Children's Law Centre 028 9024 5704
- NICCY [028 9031 1616](tel:02890311616)
- Education Authority 028 9056 4000
- Social Services Department 028 9063 4891
- Samartins 116 123
- Save The Children 020 7012 6400
- NSPCC 0808 800 5000